

**History of Education Society
Annual Meeting
October 22 – 25, 2009**



**Doubletree Hotel
Philadelphia, Pennsylvania**

History of Education Society **Annual Meeting**

October 22-25, 2009

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Philadelphia, Pennsylvania

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Special Thanks to

John Press, New York University, for his help in planning the meeting

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History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.

Endowment Fund

Please consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax-deductible contributions to Professor Robert Hampel/HES, School of Education, University of Delaware, Newark, DE 19716. For information on other ways to donate to HES, including bequests and planned giving, contact Bob at hampel@udel.edu.

Act 48 Hours for Local Public School Teachers

Along with a discounted registration, the History of Education Society is pleased to offer Act 48 hours for Philadelphia area teachers who wish to participate in the conference and count it towards their professional development. A form will be available at the registration desk for teachers to complete and submit. The Department of Education at Saint Joseph's University will serve as provider and can provide a verification letter once the conference has ended. Any questions about this process, please contact Michael Clapper (610.660.1584 or mclapper@sju.edu).

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SCHEDULE OF EVENTS

THURSDAY, OCTOBER 22, 2009

8:00 AM-3:00 PM

History of Education Society Board Meeting
Eileen Tamura (University of Hawaii), President

**CHAMBER
BOARD ROOM**

9:00 AM-1:00 PM

Special Workshop on Teaching the History of Education
Organizers: Heather Lewis (Pratt Institute) and Bethany Rogers (CUNY--Staten Island)

MAESTRO B

1:00-4:00 PM: REGISTRATION

Robert Hampel, HES Secretary-Treasurer

ATRIUM MAESTRO

1:30-3:00 PM: CONCURRENT SESSIONS

**Without Regard to Race: Reflections on the Era of Racial
Integration in American Education, 1954-2007**

RHAPSODY

Chair: James Anderson, University of Illinois—Urbana-Champaign
From Desegregation to School Reform

Raymond Wolters, University of Delaware

*Massive Acceptance or Massive Accommodation? The 1956 Desegregation of Louisville,
Kentucky Public Schools*

S. Seabrook Jones, University of Delaware

Discussant: James Anderson

Education, Race, and History in the Culture Wars

CONCERTO A

Chair: Beth Bailey, Temple University

Cambridge in Crisis: Equalizing Opportunity During Economic Decline

Hilary Moss, Amherst College

*The Bell Curve Wars: Liberal and Conservative Responses to Murray and Herrnstein's Social
Darwinism*

Andrew Hartman, Illinois State University

*History and the Culture Wars in Postwar America: The Rise and Fall of American History
Month*

Richard Hughes, Illinois State University

Discussant: Beth Bailey

**“Access” and Race in American Higher Education:
Mysteries and Meanings**

CONCERTO B

Chair: Daniel A. Clark, Indiana State University
The Meaning of Access at the Massachusetts Agricultural College, 1900-1931
Tim Hacsí, University of Massachusetts--Boston
Race and Reorganization
Stephen Herr, Murray State University
Zora Neale Hurston and Rollins College: Early Efforts at Desegregation in Higher Education
Robert Schwartz, Florida State University
Katherine Chaddock, University of South Carolina
The Alabama State College Sit-ins and the Death of In Loco Parentis: Dixon v. Alabama State Board of Education
Karen Boyd, University of Georgia
John Lowery, Indiana University of Pennsylvania
Discussant: Daniel A. Clark

**Education and The Good War: Re-thinking Democracy
in the Wake of World War Two**

MAESTRO A

Chair: Charles Dorn, Bowdoin College
Higher Education on the Home Front: Franklin and Marshall College and the Challenges of World War II
Jordan Humphrey, Pennsylvania State University
The Impact of the GI Bill and Cold War on Latino World War II Veterans' Higher Education Access
Victoria-Maria MacDonald and John Botti, University of Maryland—College Park
“A Sea of Martinis”: Journalist Reorientation Programs and the Politics of Clarity, 1945-1960
Marion Wrenn, Princeton University
Discussant: Charles Dorn, Bowdoin College

Teaching and Learning in the Digital Age

MAESTRO B

Chair: Kelly Schrum, George Mason University
Weblogs and Wikipedia
Jeremy Boggs, George Mason University
Flickr and Flickr Commons
Ken Albers, George Mason University
Mapping
Ammon Shepherd, George Mason University
Digital Tools
Lee Ann Ghajar, George Mason University

Student Websites

Jenny Reeder, George Mason University

Zotero

Trevor Owens, George Mason University

Response: The Audience

3:15-4:45 PM: CONCURRENT SESSIONS

**In a Class By Themselves: Integrating Perspectives
on Race and Gender in Schooling in the Postwar United States**

RHAPSODY

Chair: Sevan Terzian, University of Florida

Popular Media Representations of Teachers in the Postwar United States: Race and Gender

Patrick Ryan, Mount Saint Mary's University

Administrative Recalcitrance and Government Intervention: Desegregation at the University of Florida, 1962-1972

Jessica Clawson, University of Florida

Discussant: Benjamin Justice, Rutgers University

History and the "Social Studies" in 20th-century America

CONCERTO A

Chair: Adrea Lawrence, American University

Working to "Make Democracy Safe for the World": World War I, Historians, and Curriculum Reform

Bethany Andreasen, Minot State University

"Make Your Voice Heard": Americanism, Communism, and the "New Social Studies," 1958-1968

Campbell Scribner, University of Wisconsin--Madison

Countering the Master Narrative in US Social Studies: African-American Women and New Narratives in History Education

Alana Murray, University of Maryland—College Park

The Amherst Project: School-College Partnerships in 1960s History Education

William Weber, California State University—Long Beach

Discussant: Robert Bain, University of Michigan

Lincoln, Cheyney, Fisk, Howard: New Studies of HCBUs

CONCERTO B

SPONSORED BY LINCOLN AND CHEYNEY UNIVERSITIES

Chair: Derrick Alridge, University of Georgia

Competition, Cooperation, and Survival: The Story of Pennsylvania's Cheyney and Lincoln

Susan Pevar, Lincoln University of Pennsylvania

Keith Bingham, Cheyney University

Disciplining the Female Fiskite: Gender, Rules, and Respectability at Fisk, 1924-1940

Perzavia Praylow, University of Illinois—Urbana-Champaign
Laboratories of Democracy: Charles H. Thompson's vision of African-American higher education, 1932 to 1941

Louis Ray, Fairleigh Dickinson University
Discussant: Joy Ann Williamson Lott, University of Washington

Reconstructing Teacher Lives

MAESTRO A

Chair: Kathleen Murphey, Indiana University Purdue University Fort Wayne
The BVM School System, 1843-1887: A Different Experience of School Centralization

Rachel Daack, Clarke College
What Microbiography Can Tell Us about How Teachers Constructed Their Careers: Wisconsin, 1900-1950

Robert Gough, University of Wisconsin—Eau Claire
Theory and Practice: Valued Instructional Strategies as Found in County Teacher Exams
Lynn Burlbaw and J. Kelton Williams, Texas A & M University
Lutrelle Fleming Palmer: Schools, teachers, and politics in Virginia, 1920-1943
Carol Karpinski, Fairleigh Dickinson University
Discussant: Kathleen Murphy

Education and Community in

MAESTRO B

Mid-Twentieth Century Philadelphia: Works in Progress

Chair: Charles Hardy III, West Chester University
Citizens and Schools: Helen Oakes and the School District of Philadelphia, 1965-1989

William Cutler, Temple University
"Black Power, People Power": Urban School Leadership and Community Activism in Philadelphia, 1965-1989

John Spencer, Ursinus College
The University of Pennsylvania's Pragmatic Urban Legacy: Urban Renewal and Campus Expansion in West Philadelphia's Unit 4

John Puckett, University of Pennsylvania
The University of Pennsylvania and Philadelphia Public Schools
Ira Harkavy, University of Pennsylvania

Discussant: Steven Conn, Ohio State University

5:00-6:00 PM

RHAPSODY

HES COMMITTEE ON ARCHIVES

Chair: Mary Ann Dzuback, Washington University in St. Louis
Report and Discussion
Papers of the History of Education Society
Resources for Educational Historians

6:00-7:30 PM

POOL DECK

Welcome Reception, hosted by Temple University and the University of Pennsylvania

7:30 PM

“A Night on the Town—Part I”: Dinner for Graduate Students and Faculty:

A unique opportunity for graduate students to connect with one another and faculty members while enjoying dinner (on your own) in Philly! The group will depart for a local restaurant from the lobby of the Doubletree Hotel. For reservation purposes, please sign up at registration no later than 5:00 pm.

FRIDAY, OCTOBER 23, 2009

7:15-8:15 AM

“The Graduate Student Connection”

Breakfast (on your own) in the Academy Café, Doubletree Hotel. Come meet and connect with other graduate students attending the Annual Meeting.

8:00 AM-4:00 PM: REGISTRATION

Robert Hampel, HES Secretary-Treasurer

ATRIUM MAESTRO

9:00 AM-5:00 PM: BOOK EXHIBIT

Sherman Dorn, Director

MINUET

8:30 AM-10:00 AM: CONCURRENT SESSIONS

**Science Education in America: Values, Justifications,
and Consequences from the 1870s through the 1950s**

RHAPSODY

Chair: James Gilbert, University of Maryland—College Park

Science for the Public and the Irony of the Laboratory Method in Late Nineteenth-Century America

John L. Rudolph, University of Wisconsin--Madison

Crises and Methods: Educator Discourse on the Civic Dimensions of Math and Science Education, 1930-1960

Christopher A. Brkich, University of Florida

A New Lesson Plan for Science Education: Westinghouse Electric Corporation's Message to the Public, 1942-1958

Leigh Shapiro, University of Florida

“A highly selected strain of guinea pigs”: Profiling the Winners of the Science Talent Search, 1942-1958

Sevan G. Terzian, University of Florida

Discussant: Amy Slaton, Drexel University

**Identity, Coming of Age, and Education in the
19th-Century United States**

CONCERTO A

Chair: Roger Geiger, Pennsylvania State University

“The Current of Party Politics”: How Dartmouth students navigated the College Controversy, 1814-1817

Jane Fiegen, Washington University in St. Louis

“Every great public question”: *Literary Society Debates and Civic Identity at the University of North Carolina, 1795-1861*

Timothy Williams, University of North Carolina

Coming of Age at Female Academies in Confederate North Carolina

David Silkenat, North Dakota State University

Discussant: Roger Geiger

Envisioning Desegregation in Mid-Century America, 1935-1971

CONCERTO B

Chair: Hilary Moss, Amherst College

“Education for Racial Understanding” and the Meanings of Integration at Howard University, 1932-1954

Leah Gordon, Stanford University

“What we wanted, what we got”: *Black Migrants and the Making of Urban Education in Postwar Philadelphia*

Michael Clapper, St. Joseph’s University

The Clark Plan: An Experiment in Power

Damon W. Freeman, University of Pennsylvania

Discussant: Hilary Moss

The Eyes Have it: Approaching the History of Education

MAESTRO B

Through Visual Resources

Chair: Michael Beize, Marist School

Expanding Point of View: Using Photographs to Reveal the History of Women at the University of Kentucky through World War II

Deirdre Scaggs, University of Kentucky

16mm Technology and the Promise of Visual Education, 1935-1945

Gregory Waller, Indiana University

“Realistic Stepchild of the Movies”: *The Educational Film Institute’s Documentary Take on the Need for Rural School Reform in 1939*

Richard Angelo, University of Kentucky

“Educators of the Eye”: *Wood Engravings in Nineteenth-Century America*

Stephen Rice, Ramapo College

Discussant: Michael Beize

University Leadership in the Twentieth Century

MAESTRO A

Chair: Philo Hutcheson, Georgia State University

Regional Differences in Early-Twentieth Century U.S. University Leadership

Anja Becker, Vanderbilt University

The Early History of Virginia Commonwealth University: On the Shoulders of Giants

Ralph Kidder, Marymount University

When the University Won't Help the Women: The Role of "Off-Campus Women" and Faculty Wives

Jana Nidiffer, Oakland University

Discussant: Thomas James, Teachers College, Columbia University

10:15 to 11:45 AM: CONCURRENT SESSIONS

Neighborhoods, Schools, and the National Myth of De Facto Segregation

RHAPSODY

Chair: Jack Dougherty, Trinity College

Using Schools to Define Neighborhoods in Nashville, Tennessee

Ansley Erickson, Columbia University

Magic Lines of Jim Crow: Neighborhood Schools and the Mythology of Northern Racial Innocence in Flint, Michigan

Andrew Highsmith, University of Michigan

Suburbanizing Jim Crow: The Impact of School Policy on Residential Segregation

Karen Benjamin, St. Xavier University

Discussant: Thomas Sugrue, University of Pennsylvania

Language, Race, and Culture: U.S. and Soviet Histories

CONCERTO A

Chair: Jonna Perrillo, University of Texas—El Paso

Odessa Lessons: Provincial Authority and the Soviet Campaign for Ukrainian-Language Schooling in the 1920s

Matthew Pauly, Michigan State University

Rebuilding the Polyglot Boardinghouse: Public Bilingual Schooling During the Interwar Years

Paul Ramsey, Eastern Michigan University

Living in the 'Hood: Mexican Boyhood and Girlhood in a New Nation, 1920s-1930s

Mario Rios Perez, University of Illinois—Urbana-Champaign

Power, Protest, and the Public Schools: Jewish and Black Struggles in New York City

Melissa Weiner, Quinnipiac University

Discussant: Lisa Kirschenbaum, West Chester University

Textbooks and Memory: American and German Examples

CONCERTO B

Chair: David Glassberg, University of Massachusetts

Mnemonics, Methods, and Historical Memory: Organizing and Encoding the American Narrative in 19th-Century American History Textbooks

Barry Joyce, University of Delaware

Inculcating the "Soul of America": The Creation of the Bureau of Naturalization's 1918 Student's Textbook and the Making of Americans

Adam Goodman, University of Pennsylvania
Pushing Wartime Multiculturalism: George I. Sanchez and Macmillan's Inter-American Series, 1941-1952

Carlos Blanton, Texas A & M University
Teaching Taboos? Discussions of German Crimes and Victimhood in Postwar History Textbooks, 1945-1965

Brian Puaca, Christopher Newport University
Discussant: Linda Symcox, California State University—Long Beach

Classroom and Plough: Rural Education in the United States

MAESTRO B

Chair: Paul Theobald, Buffalo State University
The Voice of the Farmer in the 19th Century Debate Over Agricultural Education

Jordan Humphrey, Pennsylvania State University
Why Care About Lyda Hanifan? An Exploration into Educational Leadership
Michael Johaneck, University of Pennsylvania

Innovations in Music Education in the One-Room Schools of Iowa and Wisconsin
Pamela Stover, Southern Illinois University

"Our last hope is the public": Iowa's Only Teachers' Strike, Keokuk, Iowa, 1970
Deeann Grove, University of Iowa

Discussant: Pete Daniel, Smithsonian Institution

Education and Social Protest: Anglo-American Examples

MAESTRO A

Chair: Robert Cohen, New York University
"It's Our School, Too": Youth Activism as Educational Reform, 1960-1979

Kelechi Ajunwa, Temple University
Acres of Dissent: Anti-Vietnam War Activism on the Temple University Campus, 1962-1973
Benjamin Starsky, University of Washington

Biography, Education, and Social Movements
Jane Martin, University of London

Discussant: David Farber, Temple University

12:00-1:15 PM: KEYNOTE ADDRESS

MAESTRO AB

*****SPONSORED BY RANDOM HOUSE BOOKS*****

Introduction: Michael B. Katz, University of Pennsylvania

Jim Crow's Last Stand: Education and Civil Rights in the Postwar North
Thomas Sugrue, University of Pennsylvania

Please sign up for a box lunch at the registration desk. Lunches will be provided to the first 50 members who sign up.

1:30-3:00 PM (CONCURRENT SESSIONS)

Black, White, and Brown: Desegregation and its Dilemmas

RHAPSODY

Chair: Lisa Stulberg, New York University

Blacks on Brown: Intra-Community Debates Over School Desegregation in Topeka, Kansas, 1941-55

Charise Cheney, University of Oregon

Role of Oral History in School Desegregation Research

Dionne Danns, Mashuagane Shaw, and Juan Beruman, Indiana University

Beyond Ham and Eggs: The National School Breakfast Program, Durham, North Carolina, 1965-1975

Ryan Asher, Binghamton University

The Effects of Suburban Philadelphia School District Re-Organizations on Black Schoolgirls Athletes, 1962 to 1984

Catherine D'Ignazio, Temple University

Discussant: Vanessa Siddle-Walker, Emory University

**“Higher” Education, Indeed: The American University
and the Problem of Elitism**

CONCERTO A

Chair: Julie Reuben, Harvard University

Nightmare in the Ivory Tower? The Populist Revolt and State Universities, 1885-1905

(Winner of the Claude A. Eggertsen Dissertation Prize)

Scott Gelber, Wheaton College

Three Senates, Three Models? The Creation of Academic Senates at Penn, Penn State, and Pitt

Christian Anderson, University of South Carolina

Joseph Willits and the Origins of Problem-Oriented Research in the Elite American Research University

Ethan Schrum, University of Pennsylvania

Discussant: James Capsheaw, Indiana University

Education and the Welfare State: A Roundtable

CONCERTO B

Moderator: Daniel Amsterdam, University of Pennsylvania

Harvey Kantor, University of Utah

Michael B. Katz, University of Pennsylvania

Miriam Cohen, Vassar College

Tracy Steffes, Brown University

Response: The Audience

Sectarianism and Secularization: Religious Education,

MAESTRO A

from Middle America to the Middle East

Chair: James W. Fraser, New York University

The Church, Higher Education, and Secularization: The Relationship between Religious Colleges and their Sponsoring Denominations, 1850-1890

Katherine Sedgwick, University of Pennsylvania

The “Presbyterian Roll and Whine”: Denominational Competition and Music Education in the 19th Century

Margaret Nash, University of California—Riverside

Religion Outside the Schools: Liberal Protestantism and the Secularization of American Public Schooling in the Upper Midwest, 1900-1926

Robert Gross, University of Wisconsin—Madison

Education, Sectarianism, and the Creation of the Shi’i Public in Lebanon and Iraq, 1920-1940

Helena Kaler, George Washington University

Discussant: Heather Sharkey, University of Pennsylvania

“A qualified teacher in every classroom”?

MAESTRO B

Historical Views of Teacher and Principal Quality in American Schools

Chair: John Spencer, Ursinus College

“According to the Best Men”: The Ford Foundation’s Quest for Teacher Quality in the 1950s

Bethany Rogers, CUNY—Staten Island

A “Sick Bureaucracy” or a “Meritocracy”? The Debate over Race, Licensing Examinations, and Teacher Qualifications in Urban Schools in the 1960s

Christina Collins, Harvard University

Community Standards for Professional Leadership of “Ghetto” Schools in the 1960s

Heather Lewis, Pratt Institute

Discussant: Lauri Johnson, Boston College

3:15-4:45 PM: CONCURRENT SESSIONS

An Uncertain History: Battles over Academic Freedom,

RHAPSODY

Loyalty Tests, and Student Speech in Schools and the Courts

Chair: Brett Gary, New York University

How the American People Came to Embrace Free Speech

Christopher Finan, American Booksellers Foundation for Free Expression

A Pall of Orthodoxy over the Classroom: Teachers, Loyalty Tests, and Academic Freedom

Marjorie Heins, Free Expression Policy Project

Keeping Order or Teaching Constitutional Values? A Perennial Struggle in American Schools

Frank D. LoMonte, Student Press Law Center

Discussant: Brett Gary, New York University

Race, Education, and Philanthropy in the American South

CONCERTO A

Chair: Thomas V. O'Brien, University of Southern Mississippi

Borrowing Capacity, Limiting Reform: Private and Public Partnerships and Education Reform in the Jim Crow South

Joan Malczewski, New York University

Gendered Perspectives on Northern Philanthropy and Southern Educational Reform

Rebecca Montgomery, Texas State University

Red Shirts, White Supremacy, and Black Schools: Racial Struggle in a Black Belt County

Gael Graham, Western Carolina University

Discussant: Adam Fairclough, Leiden University

Imposition or Invitation?

CONCERTO B

American Education in International Contexts

Chair: Noah Sobe, Loyola University of Chicago

Education in Nineteenth-Century Foreign Policy: Domingo Sarmiento, Mary Peabody Mann, and the Question of Americanization

Karen Leroux, Drake University

Progressive Imperialism: The Domestic Roots of Educational Policies for Territories Acquired in 1898

Lisa Jarvinen, LaSalle University

Unity vs. Uniformity: Deweyan Progressivism in the Turkish Republic

Charles Dorn, Bowdoin College

History against Progress: Translating American Progressive Pedagogy in Mexico, 1924-1932

Victor Rodriguez, University of California—Los Angeles

Discussant: Noah Sobe

Education through the Eye

MAESTRO B

Chair: Amy Jordan, University of Pennsylvania

Visualizing the Natural World for Children in Antebellum America: Peter Parley and the Art of Miscellany

Katherine Pandora, University of Oklahoma

"True Eye-Knowledge": Visual Pedagogy in the Nineteenth Century Illustrated Art History Survey

Amy Von Lintel, University of Southern California

Stereopticon Slides and Visual Training in the late 19th and early 20th Centuries

Victoria Cain, University of Southern California

Sesame Street and Visual Pedagogy

Robert Morrow, Morgan State University

Discussant: Carol Solomon, Haverford College

The Problems of Professionalization:

MAESTRO A

The Debates over Access to Professional Schools in the US, 1930-2000

Chair: Wayne Urban, University of Alabama

Debating Access to the Professions, 1940-1980

Lara Couturier, Brown University

The Growth of Professional Schools in Indiana

Shaila Mulholland, San Diego State University

Pre-Professionalization, Race, and the Liberal Arts

Philo Hutcheson, Georgia State University

The Making of an African American Medical School: Morehouse School of Medicine

Marybeth Gasman, University of Pennsylvania

Kijua Sanders-McMurtry, Agnes Scott College

Discussant: Wayne Urban, University of Alabama

5:30-7:00 PM

AMERICAN PHILOSOPHICAL SOCIETY

RECEPTION AND ADDRESS

Co-sponsored by the American Philosophical Society and the History of Education Society

Mathematics and the Science Education of American Girls, 1781-1814

Kim Tolley, Notre Dame de Namur University

Please note: The reception will start at 5:30 p.m., followed by the address at 6:00 p.m. The American Philosophical Society's lecture hall is located at 427 Chestnut Street, about a 20-minute walk from the Doubletree Hotel. Participants who would like to walk there together should meet in the hotel lobby at 5:00 p.m.

7:00 PM: "A Night on the Town—Part II": Dinner for Graduate Students and Faculty:

A unique opportunity for graduate students to connect with one another and faculty members while enjoying dinner (on your own) in Philly! The group will depart for a local restaurant from the American Philosophical Society. For reservation purposes, please sign up at registration no later than 4:00 pm.

SATURDAY, OCTOBER 24, 2009

9:00 - 11:30 AM: Historical Walking Tour of University City

University of Pennsylvania professor John Puckett will lead a historical walking tour of the neighborhood surrounding the University. He will examine the evolving relationship between the University and the community, placing special emphasis upon the University's efforts to enhance public schooling. Please sign up for the tour at the registration desk, and meet in the hotel lobby at 9 a.m.

8:00 AM-Noon: REGISTRATION

Robert Hampel, HES Secretary-Treasurer

ATRIUM MAESTRO

9:00 AM-5:00 PM: BOOK EXHIBIT

Sherman Dorn, Director

MINUET

8:30 – 10:00 AM: CONCURRENT SESSIONS

Historiography of American Education

RHAPSODY

Chair: Ronald Butchart, University of Georgia

The Revisionists Revived

Milton Gaither, Messiah College

Historiography: Missionary Teachers of the Freedmen During Reconstruction

Natalya Niewdach, Columbia University

Discussant: John Rury, University of Kansas

Getting Better? Education and Public Health

CONCERTO A

Chair: Julia Grant, Michigan State University

Public Health Education as Social Activism: Hull House Woman's Club, 1891-1916

Megan Schwalm-Bell, University of Iowa

"Die Schule macht gesund": Health and Hygiene Education in Imperial Germany

Daniela Blei, Stanford University

Pregnant Students and Public Education: An Examination of the Webster School-Centered Rehabilitation Project in Washington, D.C.

Gail Wolfe, Washington University in St. Louis

The Usefulness and Limitations of Documentary Histories: The Example of College Students' Alcohol Use

Michael S. Hevel, University of Iowa

Discussant: James Albisetti, University of Kentucky

How Shall We Teach the Teachers?

CONCERTO B

Looking Anew at Teacher Education

Chair: James Nehring, University of Massachusetts—Lowell

Rescuing the State Teachers College from History's Scrapheap

Bruce Leslie and Kenneth O'Brien, The College at Brockport, SUNY

Teaching Professionalism: Schools of Education and the Creation and Contestation of the Professional Teacher in the Twentieth Century

Diana D'Amico, New York University

Social Welfare Through Education: Transformative Teacher Education at Teachers College, 1932-1954

Sonia Murrow, Brooklyn College

Mary Rose McCarthy, Pace University

Discussant: Barbara Beatty, Wellesley College

Policymaking from the Grassroots:

MAESTRO A

African American and Female Educators, 1890-1940

Chair: Cally Waite, Teachers College, Columbia University

"For even the least of these": Race, Student Aid, and the National Youth Administration

Kim Warren, University of Kansas

The Colored Farmers Alliance, "Farmers' Wives," and Populist Higher Education (**Winner of the Claude A. Eggertsen Dissertation Prize**)

Scott Gelber, Wheaton College

Owning the Mockingbird: Black Power Revisions of Childhood and Race in the 1930s South

Sara Schwebel, University of South Carolina

Uncovering Invisible Black Women of the Academy: The Untold Story of Historian and Educator Helen Gray Edmonds

Kijua Sanders-McMurtry, Agnes Scott College

Discussant: Cally Waite

Thinking Critically About How we Research

MAESTRO B

the History of Higher Education: A Roundtable

Moderator: Marybeth Gasman, University of Pennsylvania

Michael Bieze, Marist School

Linda Eisenmann, Wheaton College

Katherine Chaddock, University of South Carolina
Response: The Audience

10:15 - 11:45 AM (CONCURRENT SESSIONS)

“When Shall a Colored Child Learn of the Color Line?” **RHAPSODY**
African American Teachers and Students in the Long Civil Rights Movement

Chair: James Anderson, University of Illinois—Urbana-Champaign
“Education for Citizenship in a Bi-Racial Civilization”: *Crafting an Alternative Discourse on Race in Black Schools, 1930-1954*

Zoe Burkholder, Montclair State University

Following the Lead: Black Students at Harvard and Radcliffe, 1945-1960

Afrah Richmond, New York University

“I DO Want to Come to This School”: *Girls and School Desegregation Before and After Brown v. Board of Education, 1945-1970*

Rachel Devlin, Tulane University

Discussant: James Anderson

Publish with Kindle 2 or Perish? The Past, Present, and Future **CONCERTO A**
of Research Monographs, Not to Mention Your Book’s Prospects: A Roundtable

Moderator: Sherman Dorn, University of South Florida
Michael Furlough, Pennsylvania State University Press
Elizabeth Knoll, Harvard University Press

Response: The Audience

Education in the American West **CONCERTO B**

Chair: David Gamson, Pennsylvania State University

A History of Education in Las Vegas: The Mississippi of the West

Sonya Horsford and Todd Robinson, University of Nevada—Las Vegas

The Origin and Development of the Public High School in San Antonio, Texas

Vincent Lazaro, Independent Scholar

Assimilation and Acculturation in Texas Junior League Cookbooks, 1935-1977

Caran Crawford, University of Iowa

The Intersection of Latino and Chicano Ethnic Identity with the Public Education System in the San Francisco Bay Area in the 1960s and 1970s

Lori Rhodes, Stanford University

Discussant: Michelle Morgan, University of Wisconsin—Whitewater

Higher Education in the American South

MAESTRO A

Chair: Jennifer Green, Central Michigan University

“So Large a Family as the College”: *Slave-owning Colleges in Eighteenth and Nineteenth-Century Virginia*

Jennifer Oast, Virginia Commonwealth University

Missouri, the Civil War, and the Rise of a Comprehensive University

Michael Cohen, University of Tennessee

The Origins of the Virginia Military Institute and the Southern Military School Tradition in Virginia’s Antebellum Sectional Tensions

Jonson Miller, Drexel University

William Barton Rogers and the Idea of MIT (Winner of the History of Education Society Book Prize)

A. J. Angulo, Winthrop University

Discussant: Elizabeth Varon, Temple University

Mathematicians and Mathematics Education

MAESTRO B

in 19th-Century America: A Session Honoring the 200th Birthday of Benjamin Peirce

Chair: John Rudolph, University of Wisconsin—Madison

John Farrar and Curricular Transitions in Mathematics Education

Amy Ackerberg-Hastings, University of Maryland--University College

Benjamin Peirce and Technologies of Mathematics Education

Peggy Aldrich Kidwell, Smithsonian Institution

Simon Newcomb and the Institutional Hierarchy of Mathematics Education

David Lindsay Roberts, Prince George’s Community College

Discussant: John Rudolph

12:00-1:30 PM

ORCHESTRA

HISTORY OF EDUCATION SOCIETY BUSINESS MEETING

*****SPONSORED BY MORGAN STANLEY*****

Eileen Tamura, University of Hawaii and President, History of Education Society

Please sign up for a box lunch at the registration desk. Lunches will be provided to the first 50 members who sign up.

12:00-1:30 PM

MAESTRO B

GRADUATE STUDENT EVENT:

The Ins and Outs of Research: Lessons from One Another

A special session organized by and for graduate students addressing the ins and outs of research related to the history of education. Lunch will be provided; please sign up at registration if you will attend.

1:45-3:15 PM: CONCURRENT SESSIONS

Faith, Federalism and War:

RHAPSODY

New Perspectives on American Education Policy and Policymaking

Chair: Adam Nelson, University of Wisconsin—Madison

War and American Higher Education Policy and Policymaking

Christopher Loss, Vanderbilt University

Beyond “Faith” in American Education

Daniel Amsterdam, University of Pennsylvania

The New Educational Federalism: The Evolution of the U.S. Department of Education and the Implementation of NCLB

Patrick McGuinn, Drew University

Discussant: John Puckett, University of Pennsylvania

Minority Students and Teachers in the Latter Twentieth Century

CONCERTO A

Chair: Bethany Rogers, CUNY--Staten Island

The Black High School Experience in the United States, 1960-1980

John Rury, University of Kansas

The Changing Profile of African American Teachers in the South, 1940-2000

Aarti Bajaj, University of Kansas

The Geography of School Success: Enrollment Differences among Mexican Descent Teenagers in California and Texas, 1960-1980

Sylvia Martinez, University of Colorado—Colorado Springs

Discussant: Jeffrey Mirel, University of Michigan

Education and the Right

CONCERTO B

Chair: William Reese, University of Wisconsin—Madison

Red Schoolhouse, Burning Cross: The Educational Agenda of the 1920s Ku Klux Klan

Adam Laats, Binghamton University

Senator William Rainach’s Edutopia: Taking the Schools Private in Louisiana, 1954-1970

Jim Carl, Cleveland State University

Origins of the Culture Wars: A Secret History of Bilingual Education

Natalia Mehlman-Petrzela, Eugene Lang College

Discussant: Nancy MacLean, Northwestern University

Dilemmas of Segregation and Integration

MAESTRO A

Chair: Marybeth Gasman, University of Pennsylvania

The Dilemmas of Segregation: African American Scholars Debate Negro Education during the New Deal

Jeffrey Snyder, New York University

A Safe Place: The First Black Leaders of Historically Black Colleges and Universities Battle to Dismantle Jim Crow

James Alford, Teachers College, Columbia University

The Shadow of a Leader: Presidential Leadership at Historically Black Colleges for Women during the Civil Rights Movement, 1955-1969

Deidre Flowers, Teachers College, Columbia University

Discussant: Marybeth Gasman

Science in the USA (and Canada):

MAESTRO B

From the Revolution to Sputnik, and Beyond

Babak Ashrafi, Philadelphia Area Center for History of Science

The Broadest of Sciences: Teaching Physics in America and Canada, 1750-1800

Nicholas Spicher, Johns Hopkins University

Postwar Science, Meritocracy, and James Bryant Conant's "Natural Sciences 4"

Rebecca Miller, Harvard University

Sputnik, the Alphabet Curricula, and the National Science Education Standards

Catherine Lange, Buffalo State University

John Moore: Ambassador for Reason

Lisa Green, University of California—Riverside

Discussant: Babak Ashrafi

3:30 – 5:00 PM: CONCURRENT SESSIONS

Academic Freedom in the U.S.: Tensions and Turnabouts

RHAPSODY

Chair: Marjorie Murphy, Swarthmore College

"Academic Freedom as an Instrumentality of Treason": Academic Freedom in Southern Colleges during the Black Freedom Struggle

Joy Ann Williamson Lott, University of Washington

Educational Freedom in the 1930s: The Progressive Education Association, the National Advisory Council on Academic Freedom, and the Commission on Educational Freedom

Timothy Cain, University of Illinois—Urbana-Champaign

Fatal Accommodations: The Record of Teachers' Unions in the McCarthy Era

Robert Dahlgren, SUNY—Fredonia

Discussant: Ellen Schrecker, Yeshiva University

**New Perspectives on African-American Education:
From Prudence Crandall to the Scopes Trial**

CONCERTO A

Chair: Christopher Span, University of Illinois

The Tri-Racial Girls: Sarah and Mary Go to School

Kabria Baumgartner, University of Massachusetts

“Colored Teachers for the Colored Schools”: The Struggle for African American Teachers in Baltimore City Public Schools

Brian Morrison, Baltimore County Public Schools

Reconstruction-Era Pedagogies: An Introduction

Christina Davis, University of Georgia

The Scopes Trial and African-American Education, 1924-1926

Shanta Robinson, University of Michigan

Discussant: Christopher Span

**Alternative Educational Institutions:
U.S., French, and Salvadoran Perspectives**

CONCERTO B

Chair: Daniel Perlstein, University of California—Berkeley

Education during the Freedom Movement: How the Mississippi Freedom Schools shaped local and federal educational policy between 1964 and 1965

Jon Hale, Muskingum College

Teaching in a Failed State: Pedagogy, Performance, and Political Allegiance in Revolutionary France, 1792-1794

Adrian O’Connor, University of Pennsylvania

Higher Education and Conflict in El Salvador: Garage School to Smart University, the Universidad Francisco Gavidia

James Harrington, Dominican University

Discussant: Marc Depaepe, Katholieke Universiteit Leuven

**The 20th-century School Curriculum:
National and International Contexts**

MAESTRO A

Chair: Blythe Hinitz, College of New Jersey

Curriculum Changes in African American Schools in Texas, 1930-1953

Lynn Burlbaw, J. Kelton Williams and Tiffanie Agee, Texas A & M University

“Unrealized Potentialities”: The Role of Language Arts in the Life Adjustment Education Movement

Curtis Mason, Loyola University of Chicago

Contested History and National Memory: The Hungarian Revolution of 1956 and the American War in Vietnam

Karl Benziger, Rhode Island College

The Context of Multicultural Education: Comparative Perspectives on the History of Race and Ethnicity in the U.S. and Canada

Theresa Richardson, Ball State University

Discussant: Barry Franklin, Utah State University

Gender and Co-Education: News from the Archives

MAESTRO B

Chair: Sarah Bair, Dickinson College

Abolishing Boston's High School for Girls: Politics and the Monitorial System

Rachel Rimmel, University of Rochester

The American Dance Festival's Departure from Connecticut College: A Casualty of Coeducation?

Paul Marthers, Rensselaer Polytechnic Institute

Women in the Archives of the American Economic Association

Ann Mari May, University of Nebraska

Robert Dimand, Brock University

"It's very empowering to know your history": Markets, Maneuvering, and the Expansion of Women's Education at the University of Pennsylvania, 1913 – 1940 (Winner of the Henry Barnard Prize)

Sarah Manekin, Johns Hopkins University

Discussant: Jackie Blount, Iowa State University

5:15 PM

MAESTRO AB

PRESIDENTIAL ADDRESS

Introduction: Kathleen Murphey, Indiana University Purdue University Fort Wayne

Value Messages: Catholic Schooling, American Soldiering, and the Incarceration of Japanese Americans

Eileen Tamura, University of Hawaii

6:15-7:30 PM

ACADEMY CAFÉ

PRESIDENTIAL RECEPTION

7:30 PM

ORCHESTRA

BANQUET

Introduction: Heather Weaver, University of Washington

Film Presentation: Jay Schwartz, "Secret Cinema"

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SUNDAY, OCTOBER 25, 2009

9:00 AM-10:00 AM: BOOK EXHIBIT

Sherman Dorn, Director

MINUET

8:30 – 10:00 AM: CONCURRENT SESSIONS

With All Deliberate Speed:

RHAPSODY

A Roundtable Discussion of Desegregation in Education Since 1954

Chair: Bradley Skelcher, Delaware State University

Brian J. Daugherty, Virginia Commonwealth University: Virginia

Charles Bolton, University of North Carolina at Greensboro: Mississippi

Peter William Moran, University of Wyoming: Missouri

Jayne R. Beilke, Ball State University: Indiana

Bradley Skelcher, Delaware State University: Delaware

Response: The Audience

Rethinking Common School Reform 25+ Years

CONCERTO A

after Pillars of the Republic

Moderator: Tracy Steffes, Brown University

Nancy Beadie, University of Washington

Hilary Moss, Amherst College

Benjamin Justice, Rutgers University

Carl Kaestle, Brown University

Response: The Audience

Historical Perspectives on Holocaust Education

CONCERTO B

Chair: A. Scott Henderson, Furman University

Turning Points for the Emergence of Holocaust Education in American Schools, 1943-2003

Thomas Fallace, University of Mary Washington

Teaching and Learning about the Holocaust: The United States Holocaust Memorial Museum, 1993-2009

Peter Fredlake, United States Holocaust Museum

Why Argue? Confronting Denial in Holocaust Education

A. Scott Henderson, Furman University
Discussant: Ronald Granieri, University of Pennsylvania

**Writing With Ink, Writing With Thread:
The Expansion of Female Literacy, 1650-1850**

MAESTRO B

Chair: Charles Monaghan, Independent Scholar
Winning the Right to Write: The 18th Century Diaries of Two American Schoolgirls
E. Jennifer Monaghan, Brooklyn College, CUNY
Transmedia Navigation in 18th and 19th Century Literacy Acquisition
Lynne Anderson-Inman, University of Oregon
The Day of Small Things: The Lowell Offering as a Site of Extracurricular Education, 1840-1845
Jane Greer, University of Missouri—Kansas City
Stitching [for] her Life in “Pen of Steele and Silken Inke”: Elizabeth Parker’s Sampler
Maureen Daly Goggin, Arizona State University
Discussant: Gloria Main, University of Colorado-Boulder

Postwar Educational Alternatives: Race, Religion, and Radicalism **MAESTRO A**

Chair: Craig Wilder, Massachusetts Institute of Technology
The Beautiful Results of Our Labors: A History of Howalton Day School and Black Chicago’s Educational Agenda 1946-1985
Worth Hayes, Emory University
“What the Schools Don’t Teach our Children”: The Muslim Black Press in the Cause of Educating Black Americans, 1960-1977
Khuram Hussain, Hobart and William Smith Colleges
To Make a Man or a Maniac? 1960s Jesuit Education and the Radical Catholic Revolution
Casey Beaumier, Boston College
Discussant: James Fisher, Fordham University

10:15 - 11:45 AM: CONCURRENT SESSIONS

**Report on Joint Research Project
with the American Philosophical Society**

RHAPSODY

Chair: Kim Tolley, Notre Dame de Namur University
Christina L. Davis, University of Georgia
Lisa Green, University of California Riverside
Michael Hevel, University of Iowa

Campbell Scribner, University of Wisconsin
Nia Soumakis, Teachers College, Columbia University
Eric Strome, Teachers College, Columbia University
Discussant: Benjamin Justice, Rutgers University

Achievement and Inequality:

CONCERTO A

Perspectives from Canada and the USA

Chair: Joshua Aronson, New York University

A Story Untold: Boys' Underachievement in Windsor, Ontario, 1966-1972

Christopher Greig, University of Windsor

Testing Accountability: Black-White Achievement Gaps in North Carolina, 1978-2007

Scott Baker, Wake Forest University

Discussant: Annette Lareau, University of Pennsylvania

Legacies of the Eight Year Study

CONCERTO B

Chair: Arthur Powell, Independent Scholar

Paul Diederich, Diagnostic Assessment and the War on Grades, Course Credits, and Semester Promotions

Robert Hampel, University of Delaware

Alice Keliher, the Commission on Human Relations, and the Human Relations Series of Films

Craig Kridel, University of South Carolina

Discussant: David Labaree, Stanford University

Education and Empire: New Studies of Colonial Schooling

MAESTRO A

Chair: Cati Coe, Rutgers University—Camden

"Benevolent Care" and the Roots of Colonial Schooling in Early Modern Japan

Christopher Frey, Bowling Green State University

Schoolgirl Literacy, Modernity, and Coming of Age in Colonial Zanzibar, East Africa

Corrie Decker, Lehman College

Educating Colonial Gentlemen: Establishing an Anglicized Elite in Twentieth-Century Malaya

Adeline Koh, National University of Singapore

Encounters and Discussions: A History of the American University of Beirut

Betty Anderson, Boston University

Discussants: Antoinette Errante, Ohio State University

Firoozeh Kashani-Sabet, University of Pennsylvania

**Things that Go Bump in the Night: Teaching the Grim(m),
the Dark, and the Campy Through Children's and AYA Media**

MAESTRO B

Chair: Heather Weaver, University of Washington

The Dark Fairy Tales: Morality at Bedtime

Benita Blessing, Ohio University

Survival Training: Summer Camp as Educational Institution in Slasher Films of the 1980s

Andrew Grunzke, University of Florida

Dark Knight and a Cold War: Perceptions of Youth Anxieties and Fears in Post-War Batman Comics, 1957-1986

Don Boyd, University of Florida

Discussant: Mark Crispin Miller, New York University

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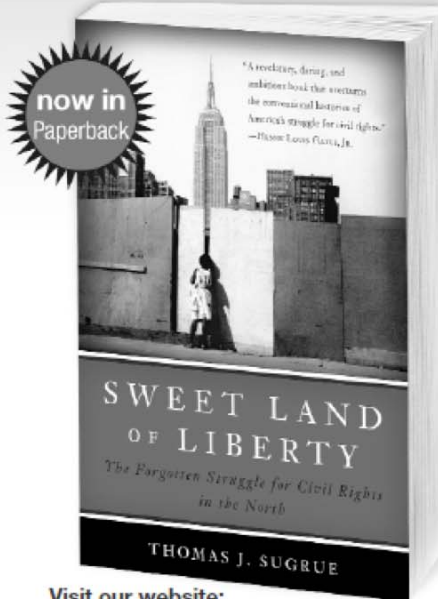
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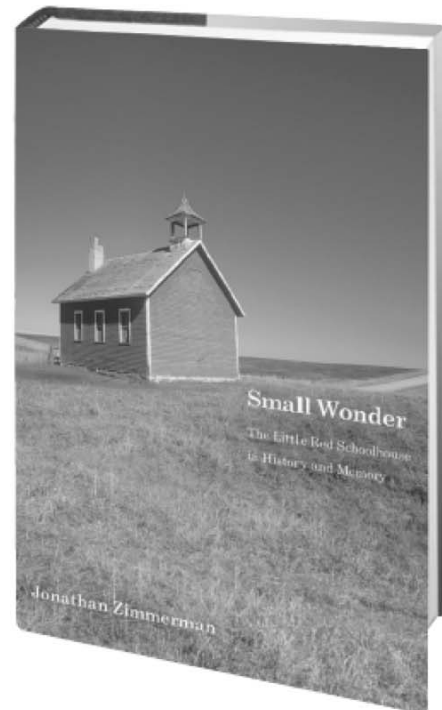
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